

VISIT...

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## Tutor Teaching Tips

## Slithery and Slimy (K)

### MATERIALS

Leveled reader

Graphic organizer

Leveled reader;  
Graphic organizer

Graphic organizer

Game cards;  
Game board;  
Markers

Graphic organizer;  
Leveled reader

### Before Reading 3–5 minutes

**BUILD BACKGROUND:** Ask: *Have you ever seen or held a snake? What kind? Have you ever seen or held a frog? What did it feel like?*

**PREVIEW THE BOOK:** Show the child the front and back covers of the book, and read the title. Ask: *What do you think this book is about? Why? What does slithery mean? What does slimy mean?* Explain that reptiles are a kind of animal such as snakes and lizards, and that amphibians are a kind of animal such as frogs and toads.

Have the child write what he/she knows about reptiles and amphibians in the first column on the graphic organizer.

Look at each picture in the book and ask the child what he/she sees. Have the child write any questions he/she has about reptiles and amphibians in the second column.

### During Reading 10–15 minutes

Ask the child to read pages 3–10 aloud. If the child has difficulty, read the pages together. Then ask the child to read them independently. Have the child work out unfamiliar words by looking at the letters and word parts. Tell the child to think what word makes sense in the sentence. If the child cannot work out the word, tell him/her. Have the child reread the sentence with the word and then continue reading.

### After Reading 10–15 minutes

**RETELL:** Ask the child what he/she learned about reptiles and amphibians from reading pages 3–10. If necessary, prompt by asking: *What else did you find out?*

**GRAPHIC ORGANIZER:** Ask the child which questions in the second column have been answered from reading these pages. Have the child write new information about reptiles and amphibians he/she learned in the third column. If the child has difficulty, help him/her find the information in the book and read it aloud.

**CRITICAL THINKING:** Ask the child which of the animals he/she would most like to see in real life and why.

**VOCABULARY GAME:** Place the game cards clue side up in a stack. Have the child hand a card to you. Read the clue and have the child guess the word. If correct, the child can move along the board the number of spaces on the back of the card. If incorrect, the child cannot move. Have the child place the card at the bottom of the stack, and it is your turn.

### Home Connection

Have the child finish reading the book at home. Have him/her add any new information he/she learned in the third column of the chart.

| What I know about<br>Amphibians and Reptiles | Questions I have about<br>Amphibians and Reptiles | What I learned about<br>Amphibians and Reptiles |
|----------------------------------------------|---------------------------------------------------|-------------------------------------------------|
|                                              |                                                   |                                                 |

**INSTRUCTIONS:** Have the child write what he/she knows, and questions he/she has, in the first two columns before reading. Have the child write what he/she has learned in the third column after reading.

**Directions:** These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader



## Game Cards (FRONT)

## Slithery and Slimy (K)

Which lives on land:  
tortoise or turtle?

Which reptiles lived  
when dinosaurs did?

A salamander has a  
slimy skin. Is it a  
reptile or amphibian?

Which lives in water,  
a toad or a frog?

What kind of skin  
does an amphibian have?

What kind of skin  
does a reptile have?

True or false:  
reptiles have backbones.

True or false:  
a chameleon is  
an amphibian.

True or false:  
lizards are covered  
with scales.

Venomous means  
\_\_\_\_\_.

Extinct means  
\_\_\_\_\_.

True or false:  
dinosaurs were  
amphibians.

**Directions:** These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader

**Game Cards (BACK)**

**Slithery and Slimy (K)**



amphibian

4

crocodiles, alligators

3

tortoise

3

dry, scaly

4

moist, no scales

3

frog

1

True

4

False

3

True

2

False

1

wiped out

5

poisonous

5

Leveled Reader

# Game Board

## Slithery and Slimy (K)

